IN CLASS OR ONLINE
**SEND SAVED FORM TO gallerybooking@burnaby.ca**

| REQUIRED CONTACT INFORMATION |  |
| :--- | :--- |
| Teacher's Name: |  |
| Email: |  |
| School/Organization's Name: |  |
| School/Organization's Address: |  |
| School/Organization's Phone: |  |
| Personal Phone: |  |
| Grade/Age of Students: | SELECT ONE |
| Outreach Program: | SELECT ONE |
| \# of Classes Participating: |  |
| Preferred Date(s): |  |

## BAG Outreach Workshops

## FOREST FOR THE TREES

Grades K-7 | Mondays | October 16, 2023-June 17, 2024
Curriculum Tie-ins: Art Education, Ecology, Indigenous Art
Explore the world of landscape-inspired artwork through this engaging program. Using the forms of trees, waterways and mountains, students discuss ideas of landscape and place. Building on these ideas, participants use techniques of layering, colour mixing and collage to create a 'forest' of trees.

## COAST SALISH CONTEMPORARY

Grades 2-7 | Tuesdays | October 17, 2023-June 18, 2024
Curriculum Tie-ins: Indigenous Art, Ecology/Environment, Art Education
Referencing works from the City's Permanent Collection, participants explore the progression of themes and technique in contemporary Coast Salish art. Discussions on appropriation and use of copyrighted work will be discussed within this program. Students will finish the workshop by creating their own collograph print.

## CREATVE COMMUNITIES *NEW*

## Grades 2-7 | Wednesdays | October 18, 2023-June 19, 2024

Curriculum Tie-ins: Art Education, Social Studies, Geography, Math, Design, STEAM
Explore community, local identity, and common ground through the lens of city park planning. This program uses works from City of Burnaby's Permanent Art Collection, for students to collaboratively design and construct their own mini urban green space.

## TANTALIZING TESSELLATIONS: EXPLORING THE WORK OF DYLAN THOMAS

## Grades 2-7 | Thursdays | October 19, 2023-June 20, 2024

Curriculum Tie-ins: Art Education, Earth Science, Math, Indigenous Art, STEAM
Discover the interwoven worlds of math and art. Using tessellations as a foundation, each workshop explores the pattern making and mathematical elements of design work. Workshops examine the work of Dylan Thomas, a Coast Salish contemporary artist, and how he has connected math and geometry to his art practice.

## COASTAL WATERS

Grades K-7 | Fridays | October 20, 2023-June 21, 2024
Curriculum Tie-ins: Art Education, Earth Science, Indigenous Art
Join us in exploring the complexity of the BC coastline. Students are immersed in ideas of interconnection, ecosystems, water cycles and shoreline wildlife, inspired by works from City of Burnaby's Permanent Collection. Using watercolour, drawing, and collage, students develop individual mixed-media works.

## 2 CLASS - OUTREACH BOOKING FORM

|  | CLASS 1 | CLASS 2 |  |
| :--- | :--- | :--- | :---: |
| Select Time Preference: | SELECT ONE |  |  |
| Teacher's Name: |  |  |  |
| Grade: |  |  |  |
| \# of Students: |  |  |  |
| Preferred Date - $\mathbf{1}^{\text {st }}$ Choice: |  |  |  |
| Preferred Date - $\mathbf{2 n}^{\text {nd }}$ Choice: |  |  |  |

## 3 CLASS - OUTREACH BOOKING FORM

|  | CLASS 1 | CLASS 2 | CLASS 3 |
| :--- | :--- | :--- | :--- |
| Set Class Times: | 9-10:30am | 10:30am-12pm | 1-2:30pm |
| Teacher's Name: |  |  |  |
| Grade: |  |  |  |
| \# of students |  |  |  |
| Preferred Date - $\mathbf{1}^{\text {st }}$ Choice: |  |  |  |
| Preferred Date - $\mathbf{2 d}^{\text {nd }}$ Choice: |  |  |  |

## Online Technical Needs

Minimum requirements:
> Computer - laptop, desktop, smartphone or tablet
> Internet connection

Quality experience: (in order of importance)
$>$ Webcam
> Speakers
> Microphone
*The Burnaby School District has AV equipment available for schools in need. Please contact your district office.*

## In Class Programs

In class program needs are specific to each program and information will be sent once booking has been confirmed.

## Burnaby Art Gallery

6344 Deer Lake Avenue
Burnaby, BC V5G 2J3
Phone | 604-297-4422
Fax | 604-205-7339
gallerybooking@burnaby.ca | burnabyartgallery.ca

